

GRIDSPACE IAP 2024 LECTURE 2 TOOLS FOR LLM PLANNING

January 11, 2023

TODAY'S ROADMAP

- Planning
- How do humans do planning
- Search augmented Planning
- LLM as Learner
- LLM as Tool Retriever

PLANNING

Planning

Article Talk

From Wikipedia, the free encyclopedia

"Forethought" redirects here. For the defunct software company, see Forethought, Inc. This article is about the concept. For urban planning, often referred to as simply "planning", see urban planning.

Planning is the process of thinking regarding the activities required to achieve a desired goal. Planning is based on foresight, the fundamental capacity for mental time travel. The evolution of forethought, the capacity to think ahead, is considered to have been a prime mover in human evolution.^[1] Planning is a fundamental property of intelligent behavior. It involves the use of logic and imagination to visualise not only a desired result, but the steps necessary to achieve that result.



Resources » Articles » The Top 7 AI Trip Planner Tools

The Top 7 AI Trip Planner Tools



Aug 9, 2023 | 10 Min Read

Al Services

Article

5 Al tools for meal planning and nutrition



Priya Ranjani Mohan

Linkedin Top Voices - Machine Learning | Management Consultant 25 articles at KPMG | Samsung's Al Innovation Program Member | Speaker |...

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September 2, 2023

🗘 Open Immersive Reader

In today's fast-paced world, maintaining a balanced and nutritious diet can be a



Prompt: "i am living in los angeles and today is january 11th. i want to do surf and ski in one day tomorrow. could you give me plan for me with time line?"

Prompt: "i am living in malibu and today is january 11th. i want to do surf and ski in one day tomorrow. could you give me plan for me with time line?"



The City of Angels is famed for its surfing, less so for its skiing. But with Big Bear Mountain Resort anywhere between 2.5 and three hours' drive from Malibu (and even less from Venice Beach), LA is one of the only places in the world where you can surf and ski in the same day. Nov 2, 2023

Escape.com.au

https://www.escape.com.au > ... > North-america > Usa

I went to LA to surf and ski in one day | escape.com.au

LLM is very good at planning retrieving knowledge and approximating answers

"planning is an exploration to decide what actions need to be taken to achieve a given goal."

HOW DO HUMANS DO PLANNING?

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Goal









ID	Task	Apr	Mar	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
1.	Vision & Strategy						1.1.1						
2.	Company Incorporation & Initial Funding	-											
3.	Consider LIMA's IP	\rightarrow											
4.	Market Research 1												
5.	Initial Marketing up to ALCAS open day												
6.	2 nd Stage Marketing including LVMC				\rightarrow								
7.	Plan Marketing Strategy												
8.	Costing of Services				4								
9.	Initial Cash Flow Analysis - BP1					5							
10.	Market Research 2	1								1			
11.	Investigate Sources of Funding		-										
12.	Detailed Cash Flow, Profit & Loss etc BP2								4		1		
13.	Finalize Plan with Key Stake Holders									5	5		
14.	Apply for Funding									L	>		

SEARCH AUGMENTED PLANNING

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- You are given 4 numbers
- Find equation to reach 24



- [6,6,6,6]
- 6+6+6+6=24



- [4, 5, 6, 10]
- 5*6 +4 -10 = 24

• Can LLM do this?

• Naive Prompt

Use numbers and basic arithmetic operations (+ - * /) to obtain 24. Input: 4 5 6 10 Answer:

• Naive Prompt

Use numbers and basic arithmetic operations (+ - * /) to obtain 24.

Use numbers and basic arithmetic operations (+ - * /) to Santamonica V Send

4+5*6+10

• Few-Shot Prompt

Use numbers and basic arithmetic operations (+ - * /) to obtain 24. Input: 4 4 6 8 Answer: (4 + 8) * (6 - 4) = 24Input: 2 9 10 12 Answer: 2 * 12 * (10 - 9) = 24 Input: 4 9 10 13 Answer: (13 - 9) * (10 - 4) = 24Input: 1488 Answer: (8 / 4 + 1) * 8 = 24Input: 5 5 5 9 Answer: 5 + 5 + 5 + 9 = 24Input: 4 5 6 10 Answer:

Few-Shot Prompt

Use numbers and basic arithmetic operations (+ - * /) to obtain 24. Input: 4 4 6 8 Answer: (4 + 8) * (6 - 4) = 24Input: 2 9 10 12

Use numbers and basic arithmetic operations (+ - * /) to Santamonica V Send

```
4 * 5 * 6 * 10 = 240, 240 / 10 = 24
```

Input: D D D Y Answer: 5 + 5 + 5 + 9 = 24Input: 4 5 6 10 Answer:

• Few-Shot + CoT Prompt

```
Use numbers and basic arithmetic operations (+ - * /) to obtain 24. Each step, you are only
allowed to choose two of the remaining numbers to obtain a new number.
Input: 4 4 6 8
Steps:
4 + 8 = 12 (left: 4 6 12)
6 - 4 = 2 (left: 2 12)
2 * 12 = 24 (left: 24)
Answer: (6 - 4) * (4 + 8) = 24
Input: 2 9 10 12
Steps:
12 * 2 = 24 (left: 9 10 24)
10 - 9 = 1 (left: 124)
24 * 1 = 24 (left: 24)
Answer: (12 * 2) * (10 - 9) = 24
Input: 4 9 10 13
Steps:
13 - 10 = 3 (left: 3 4 9)
9 - 3 = 6 (left: 4 6)
4 * 6 = 24 (left: 24)
Answer: 4 * (9 - (13 - 10)) = 24
```

```
Input: 1488
```

Few-Shot + CoT Prompt

Use numbers and basic arithmetic operations (+ - * /) to obtain 24. Each step, you are only allowed to choose two of the remaining numbers to obtain a new number. Input: 4 4 6 8

Steps:

4 + 8 = 12 (left: 4 6 12) $6 = 1 = 2 (loft \cdot 2 \cdot 12)$

Use numbers and basic arithmetic operations (+ - * /) tu Santamonica V Send

(4 + 5) * (6 + 10) = 24

```
24 * 1 = 24 (left: 24)
Answer: (12 * 2) * (10 - 9) = 24
Input: 4 9 10 13
Steps:
13 - 10 = 3 (left: 3 4 9)
9 - 3 = 6 (left: 4 6)
4 * 6 = 24 (left: 24)
Answer: 4 * (9 - (13 - 10)) = 24
Input: 1488
```





"Propose Candidates"





"Propose Candidates"









-- new_ys --: ('4 + 5 = 9 (left: 6 9 10)\n', '5 + 6 = 11 (left: 4 10 11)\n', '6 - 4 = 2 (left: 2 5 10)\n', '10 / 4 = 2.5 (left: 2.5 5 6)\n', '10 - 4 = 6 (left: 5 6 6)\n', '10 + 4 = 14 (left: 5 6 14)\n', '4 * 5 = 20 (left: 6 10 20)\n', '10 - 5 = 5 (left: 4 5 6)\n') -- sol values --: (3.0, 3.0, 3.0, 3.0, 3.0, 3.0, 2.001, 2.001)

-- choices --: ['4 + 5 = 9 (left: 6 9 10)\n', '5 + 6 = 11 (left: 4 10 11)\n', '6 - 4 = 2 (left: 2 5 10)\n', '10 / 4 = 2.5 (left: 2.5 5 6)\n', '10 - 4 = 6 (left: 5 6 6)\n']

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 $\begin{array}{l} -n \ m_{xys} -:: (10 - 4 = 6 (left: 5 6 0) \ m_{s}^{*} 6 = 30 (left: 5 5 0) \ m_{s}^{*} 10 \ / 4 = 2.5 (left: 2.5 5 6) \ m_{s}^{*} 10 \ / 4 = 2.5 (left: 2.5 6) \ m_{s}^{*} 10 \ / 4 = 2.5 (le$

-- new, ys -: ('10 - 4 = 6 (left: 5 6 6)\n5 * 6 = 30 (left: 6 30)\n30 - 6 = 24 (left: 24)\n', '10 - 4 = 6 (left: 5 6 6)\n5 * 6 = 30 (left: 6 30)\n30 / 6 = 30 (left: 5 5 6)\n5 * 6 = 30 (left: 6 30)\n30 / 6 = 30 (left: 5 5 6)\n5 * 5 = 30 (left: 3 5 5)\n3 + 5 = 8.5 (left: 3 5 5)\n3 + 5 = 8.5 (left: 2.5 5 6)\n6 / 5 = 1.2 (left: 1.2 5)\n', '10 / 4 = 2.5 (left: 2.5 5 6)\n6 / 5 = 1.2 (left: 1.2 5)\n', '10 / 4 = 2.5 (left: 3.5 5)\n5 / 3.5 = 1.5 (left: 3.5 5)\n5 / 3.5 = 1.5 (left: 3.5 5)\n5 / 3.5 = 1.5 (left: 1.5 5)\n5 / 3.5 = 1.5 (left: 3.5 5)\n5 / 3.5 = 1.5 (left: 3.5 5)\n5 / 3.5 = 1.5 (left: 3.5 5)\n5 / 3.5 = 1.4 (left: 3.5 5)\n5 / 3.5 = 1.4 (left: 3.5 5)\n5 / 3.5 = 1.4 (left: 3.5 5)\n5 / 3.5 = 1.5 (left: 2.4 5 5)\n5 / 3.5 = 1.4 (left: 3.5 5)\n5 / 3.5 = 2.4 (left: 2.4 5)\n', '10 / 4 = 2.5 (left: 2.5 5 6)\n6 / 2.5 = 2.4 (left: 2.4 5 5)\n5 / 2.5 = 2.4 (left: 2.4 5 2)\n5 / 2.5 = 2.5 (left: 2.5 5 6)\n5 - 2.5 = 2.5 (left

-- sol values --: (60.0, 0.003

-- choices --: ['10 - 4 = 6 (left: 5 6 6)\n5 * 6 = 30 (left: 6 30)\n30 - 6 = 24 (left: 24)\n', '10 - 4 = 6 (left: 5 6 6)\n5 * 6 = 30 (left: 5 6 6)\n5 * 6 = 30 (left: 6 30)\n30 + 6 = 5 (left: 5)\n', '10 - 4 = 6 (left: 5 6 6)\n5 * 6 = 30 (left: 6 30)\n30 + 6 = 36 (left: 6 30)\n6 * 30 = 180 (left: 24)\n', '10 - 4 = 6 (left: 5 6 6)\n5 * 6 = 30 (left: 6 30)\n30 + 6 = 36 (left: 36)\n', '10 - 4 = 6 (left: 5 6 6)\n5 * 6 = 30 (left: 6 30)\n30 + 6 = 36 (left: 36)\n', '10 - 4 = 6 (left: 5 6 6)\n5 * 6 = 30 (left: 6 30)\n30 + 6 = 36 (left: 36)\n', '10 - 4 = 6 (left: 5 6 6)\n5 * 6 = 30 (left: 6 30)\n30 + 6 = 36 (left: 36)\n', '10 - 4 = 6 (left: 5 6 6)\n5 * 6 = 30 (left: 6 30)\n30 + 6 = 36 (left: 36)\n', '10 - 4 = 6 (left: 5 6 6)\n5 * 6 = 30 (left: 6 30)\n30 + 6 = 36 (left: 36)\n', '10 - 4 = 6 (left: 5 6 6)\n5 * 6 = 30 (left: 6 30)\n30 + 6 = 36 (left: 36)\n', '10 - 4 = 6 (left: 5 6 6)\n5 * 6 = 30 (left: 6 30)\n30 + 6 = 36 (left: 36)\n', '10 - 4 = 6 (left: 5 6 6)\n5 * 6 = 30 (left: 6 30)\n30 + 6 = 36 (left: 36)\n', '10 - 4 = 6 (left: 5 6 6)\n5 * 6 = 30 (left: 6 30)\n30 + 6 = 36 (left: 36)\n', '10 - 4 = 6 (left: 5 6 6)\n5 * 6 = 30 (left: 6 30)\n30 + 6 = 36 (left: 36)\n', '10 - 4 = 6 (left: 5 6 6)\n5 * 6 = 30 (left: 6 30)\n30 + 6 = 36 (left: 36)\n', '10 - 4 = 6 (left: 5 6 6)\n5 * 6 = 30 (left: 6 30)\n30 + 6 = 36 (left: 36)\n', '10 - 4 = 6 (left: 5 6 6)\n5 * 6 = 30 (left: 6 30)\n30 + 6 = 36 (left: 36)\n', '10 - 4 = 6 (left: 5 6 6)\n5 * 6 = 30 (left: 6 30)\n30 + 6 = 36 (left: 6 30)\n30 + 6 = 36 (left: 5 6 6)\n5 * 6 = 30 (left: 6 30)\n30 + 6 = 36 (left: 5 6 6)\n5 * 6 = 30 (left: 6 30)\n30 + 6 = 36 (left: 5 6 6)\n5 * 6 = 30 (left: 6 30)\n30 + 6 = 36 (left: 5 6 6)\n5 * 6 = 30 (left: 6 30)\n30 + 6 = 36 (left: 5 6 6)\n5 * 6 = 30 (left: 6 30)\n30 + 6 = 36 (left: 5 6 6)\n5 * 6 = 30 (left: 6 30)\n30 + 6 = 36 (left: 5 6 6)\n5 * 6 = 30 (left: 6 30)\n30 + 6 = 36 (left: 5 6 6)\n30 +

['10 - 4 = 6 (left: 5 6 6)\n5 * 6 = 30 (left: 6 30)\n30 - 6 = 24 (left: 24)\nAnswer: (5 * (10 - 4)) - 6 = 24\n', '10 - 4 = 6 (left: 5 6 6)\n5 * 6 = 30 (left: 6 30)\n30 / 6 = 5 (left: 5)\n5 + 2 = 7 (left: 7 & 8 & 14)\n', '10 - 4 = 6 (left: 5 6 6)\n5 * 6 = 30 (left: 6 30)\n30 / 6 = 5 (left: 5)\n5 + 2 = 7 (left: 3 & 8 & 14)\n', '10 - 4 = 6 (left: 5 & 6)\n5 * 6 = 30 (left: 6 30)\n30 / 6 = 5 (left: 5)\n14 / 5 = 2.8 (left: 2.8 & 2 & 8)\n', '10 - 4 = 6 (left: 5 & 6)\n5 * 6 = 30 (left: 6 30)\n30 / 6 = 5 (left: 5)\n14 / 5 = 2.8 (left: 2.8 & 2 & 8)\n', '10 - 4 = 6 (left: 5 & 6)\n5 * 6 = 30 (left: 6 30)\n30 / 6 = 5 (left: 5)\n14 - 5 = 9 (left: 9 & 2 & 8)\n'] 10 - 4 = 6 (left: 5 & 6)\n5 * 6 = 30 (left: 6 30)\n30 / 6 = 5 (left: 5)\n14 / 5 = 2.8 (left: 2.8 & 2 & 8)\n', '10 - 4 = 6 (left: 5 & 6)\n5 * 6 = 30 (left: 6 30)\n30 / 6 = 5 (left: 5)\n14 - 5 = 9 (left: 9 & 2 & 8)\n'] 10 - 4 = 6 (left: 5 & 6) 5 * 6 = 30 (left: 6 30) 30 - 6 = 24 (left: 24)

Answer: (5 * (10 - 4)) - 6 = 24

LLM AS LEARNER

Voyager: An Open-Ended Embodied Agent with Large Language Models

Guanzhi Wang ^{S¹²}, Yuqi Xie³, <u>Yunfan Jiang</u>^{4*}, Ajay Mandlekar^{1*}, Chaowei Xiao¹⁵, Yuke Zhu¹³, Linxi "Jim" Fan ^{S^{1†}}, Anima Anandkumar ^{12†} ¹NVIDIA, ²Caltech, ³UT Austin, ⁴Stanford, ⁵ASU ^{*}Equal contribution [†]Equal advising

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ONDOLAGE CONTIDERTIAL @2022 ALE MOTTO RECEIVED

Automatic Curriculum



Skill Library



Iterative Prompting Mechanism





Self-verification. By providing the agent's current state and the task to GPT-4, we ask it to act as a critic and inform us whether the program achieves the task. In addition, if the task fails, it provides a critique by suggesting how to complete the task.

Extensive Map Traversal



Map coverage: Two bird's eye views of Minecraft maps. Voyager is able to navigate distances 2.3x longer compared to baselines by traversing a variety of terrains, while the baseline agents often find themselves confined to local areas, which significantly hampers their capacity to discover new knowledge.



Voyager discovers new Minecraft items and skills continually by self-driven exploration, significantly outperforming the baselines.

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Toolformer: Language Models Can Teach Themselves to Use Tools

Timo Schick Jane Dwivedi-Yu Roberto Dessì[†] Roberta Raileanu Maria Lomeli Luke Zettlemoyer Nicola Cancedda Thomas Scialom

Meta AI Research [†]Universitat Pompeu Fabra

The New England Journal of Medicine is a registered trademark of [QA("Who is the publisher of The New England Journal of Medicine?") → Massachusetts Medical Society] the MMS.

Out of 1400 participants, 400 (or [Calculator(400 / 1400) → 0.29] 29%) passed the test.

The name derives from "la tortuga", the Spanish word for [MT("tortuga") -> turtle] turtle.

The Brown Act is California's law [WikiSearch("Brown Act") → The Ralph M. Brown Act is an act of the California State Legislature that guarantees the public's right to attend and participate in meetings of local legislative bodies.] that requires legislative bodies, like city councils, to hold their meetings open to the public.



Figure 1: Confront the threefold inherent boundaries of LLMs on top of retrieval augmentation.

Zhang, Peitian, et al. "Retrieve anything to augment large language models." arXiv preprint arXiv:2310.07554 (2023).







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E	F What types of books do	G Websites, subreddits, youtube channels that	H Favorite	Coffee or Tea?	J 11AM on a Sunday, I am probably	K What hobbies/activities are you into or would like to get in to?	L Some of my favorite	I like to buy
unique waters	biographies	Speak to me	Shackeanayinaaigenee	I enjoy both	at a playground	pilates	anything new/weird in the arts district	not sure
Coffee	Science & engineering, travel & adventure non-fiction, weather, space, math	Adam Ragusea, NileRed, Applied Science, /r/clouds, /r/socalhiking, /r/chess, /r/hamradio, /r/sailing	Beef jerky	Coffee enthusiast	At a coffee shop or on a hike	Hiking, woodworking, chess, sailing, comedy. Getting into dnd thanks to Kevin.	Yang's Kitchen, Eightfold Coffee, Terra Mia Coffee	Toilet paper
craft ipa	Sci fi			Coffee enthusiast	playing guitar	writing music	Native Son	
aperol sprintz, chartreuse cocktails	any classic novel i read very few of them :(ML twitter, yannic kilcher, those yt channels with cool visuals for mathy things, standup channels, gopro videos with ski jumps i'd break a leg trying	After Eight, pie hole	Coffee enthusiast	sleeping	na	afuri, 2 bit circus, broad, la brea pits, santa monica	food, furniture, cc tea
Tonic, or uhhhhh grape Fanta?	Stuff about contructing languages, or about interesting linguistic theories or about cool coding stuff (like the garbage collection <> ref counting boek)	You don't want to know. (Music stuff, plugin reviews (sometimes), um vtubers?) https://www.youtube.co	Caramel, or um sour gobsmackers, or like something sweet and sour	Tea enthusiast	lounging in bed or programming another project I will never finish	Music Production TM, id want to draw, but that needs time and practice, and I have neither	You're supposed to have these? umm like umm, my apartment. srsly, erm maybe Salt & Straw?	furniture, electron music gadgets
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Carin Rogoff <carin@gridspace.com>

to bcc: me 👻

You should have received your secret santa assignments now!

Aim for roughly \$20-\$30. We will open presents at the office on Dec 15th, the day of the holiday party. Most people have asked to have their gift sent to the office, but make sure to check in the responses. We encourage you to wrap your presents!

Learn about your secret santa assignee here: Fill out the survey if you haven't yet.

Please set up secret santa for everyone. you can find their phone number fro m the directory. ask them the following questions: 1. Drink of Choice? 2. Wha t types of books do you like? 3. Websites, subreddits, youtube channels that speak to me, 4. Favorite snack/candy/indulgence 5. Coffee or Tea?. 6. What h obbies/activities are you into or would like to get in to? 7. Games I like: 8. Tshi rt size 9. Please don't get me _____. 10. I can never have too many _____

_____. Make calls in parallel. For each participant, prompt once and wait for t heir response before any follow up questions. record their responses in a file and keep it updated. If the response is incomplete, make a few attempts to fo llow up.

Can you send a reminder to Hagid and Tom to ask for their input? let them kn ow we will assign secret santa by the end of today.

Can you remind Tom again?

review their preferences, assign each of them another person to be the gift s ender. then contact the sender about who their recipient is, and what do they prefer for their gift. do not reveal to the recipient who their sender is. Tell the m: "Aim for roughly \$20-\$30. We will open presents at the office on Dec 14t h, the day of the holiday party. We encourage you to wrap your presents!"

Based on the preferences provided, I will now assign each participant another person t o be their gift sender. After assigning, I will contact each sender about their recipient a nd their preferences.

O

Return: Hermione: I've never read them, but would be interested !! say(phone_number=+18644206681, message=Hermione me... wait() Return: Albus: Dude kaladin is so sick in the way of kings, do you think I can be come a lighteyes say(phone number=+18644206681, message=Kaladin is ... wait() **Return:** Harry: What's a good gift to give Draco? say(Considering Draco's preferences for IPA Beer, ... **Return:** Error: say() takes 2 positional arguments but 679 were given say({"phone_number":"+14243329752","message":"Cons... wait() **Return:** Harry: Who was picked to be my secret Santa? say(I'm sorry, Harry, but the identity of your Sec... **Return:** Error: say() takes 2 positional arguments but 297 were given

say(phone_number=+14243329752, message=I'm sorry, ...
wait()

Return: Harry: What would happen if I texted you a picture?

Type here.

Exercises (From last lecture)

- Hallucinations are a major problem with LLM generations. What are strategies for maximizing truthfulness of model outputs?

There are many approaches, but some include multiple LLM passes, prompting the generation to only reference source documents, forcing the model to cite input sources, and, even, telling the model to not hallucinate. From the planning perspective, recursive prompting can significantly reduce hallucinations.

How might you align an LLM to play a novel abstract strategy game using only a description of the rules?
 While this is, in the general case, an unsolved problem. LLM's are going to perform much better on general game playing if an external system splits the problem into substeps such as

turning the rules into a state space and the use of tree search.

Exercises (From last lecture)

- Stockfish is currently the most powerful chess engine by rating. Based on your own research, how much of this power can be attributed to machine learning versus non-ML algorithms. *The DNN NNUE contributes around 100 to the ELO of Stockfish.*



Exercises

- In real-world, life does always go planned. How LLM can address this problem when LLM does planning?
 - Some approaches of LLM planning, list many actions and evaluate them and select. It might require huge computation, are there any way to reduce this waste of computation?

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